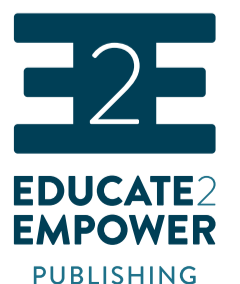


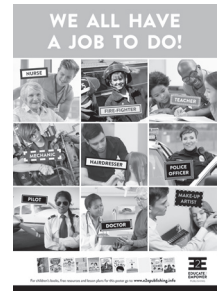
WE ALL HAVE A JOB TO DO!



For children's books, free resources and lesson plans for this poster go to: www.e2publishing.info



Gender Equality Lessons



FOCUS: *We All Have a Job to Do!* (poster)

Depending on the age of the children, the following lessons will take place over two to three sessions. Please adapt the lessons to suit the needs and ages of the children.

KEY OBJECTIVES

Children will understand that:

- all genders are equal
- all genders have the right to study for and perform any kind of work they wish to
- there are no set roles solely belonging to women and men.

In these lessons children will:

- explore different kinds of work in the community
- challenge stereotypes.

For the lessons you will need:

- *We All Have a Job to Do!* (poster)
- whiteboard markers
- coloured pencils, felt pens
- A4 paper

Lesson 1

Ask the children to draw a picture of a nurse, a fire-fighter, a pilot and a hairdresser. Allow time for the children to complete their drawings. After the children have finished their pictures, ask them to share their work in a sharing circle. On the whiteboard, tally the number of nurses drawn that were female, fire-fighters that were male, hairdressers that were female and pilots that were male. Ask the children what they notice.

Once completed, display the poster *We All Have a Job to Do!* Ask, 'Can a woman be a pilot/fire-fighter? Can a man be a nurse/hairdresser?' Discuss the children's responses. Point out the other professions on the poster. Discuss.

On the whiteboard, list additional professions that were traditionally done by females but now males do this work also,

and vice versa. This could be represented on a Venn diagram. Have children conclude that girls and boys alike, can grow up to be whatever they would like to be.

Lesson 2

If you know of a woman and/or man in your community who is performing a job that in the past was traditionally a female or male role, invite them into the classroom to talk about their job. Prior to the visit, encourage the children to write some questions they would like to ask the visitor/s.

Note: it is important to use gender-neutral language in the classroom. Please see the free poster *Tips to Promote Gender Equality in the Classroom* for more ideas. You can download this poster and many more at www.e2epublishing.info/posters