

WHEN TO BEGIN CONSENT AND BODY SAFETY CONVERSATIONS

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This resource includes guidance on when and how you can begin conversations with children around consent and body safety.

All children are different, and you know the children in your life best. Be guided by their ability to focus and the questions they ask. These conversations are ongoing and can happen over years. Use their questions, family discussions, children's books, and situations that may occur to have open and ongoing conversations. Everyday situations that may arise can be teaching and learning opportunities. The below age groups are intended as a guide only, and you should use your judgement to determine what is age and developmentally appropriate for the child you are talking to.

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Birth – 2 yrs (non-verbal)

- Use the correct terms for children's private parts from day 1.
- Tell children what you are doing to their body and why e.g. 'I'm just putting your socks on so your feet will be warm.'
- Validate their feelings, e.g. 'I can see you are sad, but I need to go shopping. I'll be back very soon. Gran will take good care of you.'
- Note children's body language, e.g. if you are playing a tickling game and you can see from their body language they don't like it, stop immediately.
- Ensure health professionals talk to children about what they are doing to their body and always ask for consent before entering your child's body boundary.



2 yrs – 3 yrs (verbal)

- Introduce the term 'body boundary' — the invisible space around our bodies. Explain that everyone needs to ask for consent before entering another person's body boundary.
- Let children know they can say 'No' to kisses and hugs if they want to. How they greet another person is always their choice.
- Let children know they can say, 'No' to tickling games and inform adults (and other children) when your child says 'Stop!' they need to stop immediately.
- Ensure health professionals ask for children's consent.
- Let children have choice and agency wherever possible, and if it is safe to do so.

3 yrs – 6 yrs +

- Continue to reinforce the concepts of body boundaries and consent.
- Formally (and over a number of sessions) teach children about: feeling safe and feeling unsafe; early warning signs; a safety team; the difference between secrets and surprises; the difference between safe and unsafe touch; private parts are private and what to do if they are touched inappropriately, see inappropriate images or someone asks them to touch their private parts.



It is never too early to begin these conversations.